SET	A

MARKING SCHEME

INDIAN SCHOOL MUSCAT HALF YEARLY EXAMINATION 2022 **ENGLISH (301)**

CLASS: XI Max. Marks: 80

SET	Q.NO.	VALUE POINTS	MARKS SPLIT UP
A	1.1	(a) (iii) There is no possibility that human beings will ever be controlled by machines.	10×1=10
		(b) (iii) Computers can solve the most complex mathematical problems.(c) (iii) to diagnose the nature of patient's illness.	
		(c) (iii) to diagnose the nature of patient's illness. (d) (iv) each other.	\dashv
		(e) (ii) simple	
		(f) (i) alternate	
	1.2	a) computers b) True	
	1.3	a) consequences b) dull	
	2.1	(a) ii) education and work in rural and urban areas	8×1=8
		(b) i) that men and women in 2018 -19 work in cities in larger numbers than in 1987	
		(c) iii) a change brought about by changing circumstances	_
		(d) i) that the village economy is strong enough to support its population	
		(e) iv) they have to work at home or in fields to earn money	
		(f) iv) (i) and (iii) above (g) ii) that rural men and women are seeking better life for themselves in	
		the cities	
		(h) iii) both (i) and (ii)	
	3.	a) Note Making: 5 Marks	1×8=8
		□ Numbering and indenting: 1	
		☐ Key/glossary: 1 ☐ Notes: 2	
		b) Summary (50 words): 3 Marks Content: 2	
	4.	□ Expression: 1	7×1=7
	i.	1) was 2) wanted 3) was 4) appeared	7/1-7
	ii.	5) It is extremely a matter of grief, that animals are exploited unkindly.	
		6) They are beaten, chained, trained and killed mercilessly.	
	iii	7) He asked me what I was doing.	
		8) He asked me if I liked chocolates.	

5. i.	Advertisement:	
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1 Mark	3
ii.	Poster:	
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1 Mark	3
iii.	Speech: FORMAT: 1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
iv.	Debate:	
	FORMAT:1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
6. i)		3×1=3
A.	1. b) The poet's dead mother	U/1_U
	2. c) Because the death of the poet's mother has left a deep void in the poet's heart	
	3. d) Circumstance	
	(OR)	
В.	1. b) Noise made by the younger ones of goldfinch	
	2. a) Metaphor	
	3. a) Face marked with stripes	
6. ii)		3×1=3
A.	1. d) the belongings	
	2. b) the belongings of her mother had lost their charm	
	3. d) handful	
	(OR)	
B.	1. c) The Summer of the Beautiful White Horse	
	2. a) Aram	
	3. c) He wanted to show him the horse	
6.iii)		4×1=4
A.	1. b) grey hair	
	2. c) alliteration	
	3. b) limp	
	4. Khushwant Singh	
	(OR)	
В.	1. b) The funerary treasure found in Tut's tomb.	
	2. d) To ensure that Tut is able to take a rebirth	
	3. c) Articles of old times and of great historical importance	
	4. A.R. Williams	2×3=6
7. a.	'It is the engine of her family; she stokes it full.' Explain the significance of these lines. The goldfinch has been called the engine of her family. Just as the engine starts up the machine, her arrival in the nest has suddenly started up the silent machine i.e. the young ones have started chittering and making noise. The expression 'She stokes it full' means that she has fed the young ones who now have the energy to become active and make noise.	

	Why does the poet get surprised when he gets an answer from the rain? The poet gets surprised when he gets an answer from the rain, as it is inanimate and	
	cannot speak. In this poem, to the poet's and reader's amazement, the rain gives a	
	reply which has been translated by the poet for the readers.	
	What preparations did the narrator and his wife make for their round-theworld sea voyage?	
	The narrator and his wife wanted to 'duplicate' the round-the-world voyage made 200 years ago by Captain James Cook. They had been making meticulous preparations for the last 16 years. First of all, they got a boat especially designed and professionally built for this purpose. They tested it for months in the roughest weather. They spent all their leisure time in strengthening their seafaring skills in British waters. They were both mentally and physically prepared to undertake their exceptionally long and challenging sea voyage.	
	The doctor at the Darchen Medical College did not wear the traditional white coat of a doctor. He observed the author and diagnosed his problem as the effect of cold and high altitude. He gave him brown powders and pellets to be taken with hot water. The author benefitted with this treatment.	
8. A	To which tribe did Mourad and Aram belong? Which traits of the tribe are	1×3=3
	highlighted in the story 'The Summer of the Beautiful White Horse'?	
	Mourad and Aram belonged to the Garoghlanian tribe. The Garoghlanians	
	were extremely poor but they were known for honesty for centuries. They	
	were proud first, honest next and believed in doing the right deeds. No one of	
	their tribe would ever steal. Everyone trusted them.	
	(OR)	
l E		
	narrator was told by her mother to remember 'Number 46 Marconi Street',	
	where Mrs. Dorling lived; she had insisted on keeping their things safely till	
	the war was over. After the war, the narrator was curious about their	
	possessions that were still at that address and she went to meet Mrs. Dorling.	
9. A	' · · · · · · · · · · · · · · · · · ·	1×6=6
	adjectives displaying negative qualities are not enough for such a man. This poem	
	very innocently goads him to his real self. Explain. Childhood symbolises innocence, purity, softness and love. As a child grows, these	
	qualities start receding. Man becomes impure, cunning, shrewd, and a hypocrite.	
	Grown-ups become blatant liars. They talk of love but practise hatred. They preach	
	brotherhood and mankind but perpetuate hatred and killing. Simplicity and honesty	
	evaporate into thin air the moment man crosses the threshold of innocent childhood.	
	Every effort should be made to revive that innocence of childhood. Every step	
	should be taken to fill the vacuum created by the greed and selfishness of man	
	with the warmth of the innocence and laughter of a child. There would be less	
	hatred and more peace everywhere if a man starts practising what he preaches.	
	It can happen if a man brings forth his true noble qualities to the fore. Layers of	
	hatred have covered the purity and innocence of man. If a man removes this	
	facade, the world would become a better place to live in.	
	(OR)	

B)	The reaction of the crew and children gives us an insight into the human mind	
	and how it can help us to survive any disaster. Discuss.	
	The reaction of the crew and children gives us an insight into the human mind. The	
	crew reacted to the danger with a fighting spirit and optimism. Their undaunted efforts	
helped them to survive the disaster. On the other hand, the children showed amazing		
	maturity and resilience in the face of disaster. They remained strong and composed.	
	Despite serious injuries, both the children displayed courage and patience.	
	Adopting a courageous attitude in times of difficulties motivates one to face	
	the upheavals of life courageously. It is rightly said "Cowards die many times	
	before their death; the valiant face death only once", and when the valiant do	
	die, they die a hero' death. The story inspires us to maintain our calm in a	
	crisis. Stress and panic only worsen the situation. If we accept difficulties as a	
	way of life and face them with a brave front, they soon fade away. By being	
	positive and not losing faith in ourselves can help us to survive any disaster.	
10.	positive and not foshing faith in ourserves can help as to survive any disaster.	1×6=6
A)	Describe the narrator's second visit to Mrs. Dorling's place.	1/0-0
A)	On her second visit, a girl of about fifteen led the narrator in and she noticed	
	e e e e e e e e e e e e e e e e e e e	
	an old-fashioned iron Hanukkah candle-holder that belonged to them. In the	
	living room, the sight was dismal. The room had a strange, stressful	
	atmosphere, the tasteless way everything was arranged, the ugly furniture or	
	the muggy smell that hung there. She noticed the woolen tablecloth and	
	recalled the burn mark on it that had never been repaired. When the girl put	
	cups on the tea table and poured tea from a white pot with a gold border on	
	the lid and the pewter plate these things clouded her mind with strange	
	emotions. The narrator noticed various things that brought back memories of	
	the past. The narrator rushed out for her train as the girl went to get their	
	cutlery. As the narrator walked out, she heard jingling of spoons and forks.	
	(OR)	
B)	Describe John Byro's meeting with his horse and the two boys. What impact did it	
_,	have on him?	
	One morning, on the way to Fetvajian's deserted vineyard, where they would hide the	
	white horse during the day, the boys met John Byro who was on his way to town. They	
	wished each other and the farmer studied the horse eagerly. He asked the boys the	
	name of the horse. Mourad said it was called 'My Heart' in Armenian. John Byro said	
	that he could swear it was his horse that was stolen many weeks ago.	
	The farmer then looked into the mouth of the horse. He was even more certain	
	that the horse was a replica of his. He said, had he not known their family's	
	fame for honesty, he would have claimed the horse to be his. He believed	
	Mourad when he suggested that the horse was the twin of John Byro's horse.	
	The next morning, the boys took the horse to John Byro's vineyard and put it	
	in the barn.	
	THE END	
	THE END	

	SET	В
MARKING SCHEME		

INDIAN SCHOOL MUSCAT HALF YEARLY EXAMINATION 2022 **ENGLISH (301)**

CLASS: XI Max. Marks: 80

SET	Q.NO.	VALUE POINTS	MARKS SPLIT UP
В			
	1.1	(a) ii) education and work in rural and urban areas	8×1=8
		(b) i) that men and women in 2018 -19 work in cities in larger numbers than	0×1=0
		in 1987	
		(c) iii) a change brought about by changing circumstances(d) i) that the village economy is strong enough to support its population	_
		(e) iv) they have to work at home or in fields to earn money	
		(f) iv) (i) and (iii) above (g) ii) that rural men and women are seeking better life for themselves in	_
		the cities	
		(h) iii) both (i) and (ii)	
	2.1	(a) (iii) There is no possibility that human beings will ever be controlled by	10×1=10
		machines.	
		(b) (iii) Computers can solve the most complex mathematical problems.(c) (iii) to diagnose the nature of patient's illness.	
		(d) (iv) each other.	_
		(e) (ii) simple	
		(f) (i) alternate	
	2.2	a) computers b) True	
	2.3	a) consequences b) dull	
	3.	a) Note Making: 5 Marks	1×8=8
		☐ Title: 1	
		□ Numbering and indenting: 1□ Key/glossary: 1	
		□ Notes: 2	
		1) C (50	
		b) Summary (50 words): 3 Marks Content: 2	
		□ Expression: 1	
	4.		7×1=7
	i.	1) was 2) wanted 3) was 4) appeared	
	ii.	5) It is extremely a matter of grief, that animals are exploited unkindly.	
		6) They are beaten, chained, trained and killed mercilessly.	
	iii	7) He asked me what I was doing.	
		8) He asked me if I liked chocolates.	

5. i.	Advertisement:	
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1 Mark	3
ii.	Poster:	2
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1Mark	3
iii.	Speech: FORMAT: 1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
iv.	Debate:	_
	FORMAT:1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
6. i)		3×1=3
A		3/1-3
12	2. c) Because the death of the poet's mother has left a deep void in the poet's heart	
	3. d) Circumstance	
	(OR)	
B.		
	2. a) metaphor	
	3. a) Face marked with stripes	
6. ii		3×1=3
A		
	2. b) the belongings of her mother had lost their charm	
	3. d) handful	
	(OR)	
В	1. c) The Summer of the Beautiful White Horse	
	2. a) Aram	
	3. c) He wanted to show him the horse	
6.iii)		4×1=4
0.111)		4/1-4
A	1. b) grey hair	
7.	2. c) alliteration	
	3. b) limp	
	4. Khushwant Singh	
D	(OR)	
В		
	2. d) To ensure that Tut is able to take a rebirth	
	3. c) Articles of old times and of great historical importance	
	4. A.R. Williams	2×3=6
7.		
a	'It is the engine of her family; she stokes it full.' Explain the significance of	
	these lines.	
	The goldfinch has been called the engine of her family. Just as the engine starts up	
	the machine, her arrival in the nest has suddenly started up the silent machine i.e.	
	the young ones have started chittering and making noise. The expression 'She stokes it full' means that she has fed the young ones who now have the energy to	
	become active and make noise.	

b.	Why does the poet get surprised when he gets an answer from the rain? The poet gets surprised when he gets an answer from the rain, as it is inanimate and	
	cannot speak. In this poem, to the poet's and reader's amazement, the rain gives a	
	reply which has been translated by the poet for the readers.	
c.	world sea voyage?	
	The narrator and his wife wanted to 'duplicate' the round-the-world voyage made 200 years ago by Captain James Cook. They had been making meticulous preparations for the last 16 years. First of all, they got a boat especially designed and professionally built for this purpose. They tested it for months in the roughest weather. They spent all their leisure time in strengthening their seafaring skills in British waters. They were both mentally and physically prepared to undertake their exceptionally long and challenging sea voyage.	
d.		
u.	The doctor at the Darchen Medical College did not wear the traditional white coat	
	of a doctor. He observed the author and diagnosed his problem as the effect of cold	
	and high altitude. He gave him brown powders and pellets to be taken with hot	
	water. The author benefitted with this treatment.	
8. A)		1×3=3
	highlighted in the story 'The Summer of the Beautiful White Horse'? Mourad and Aram belonged to the Garoghlanian tribe. The Garoghlanians	
	were extremely poor but they were known for honesty for centuries. They	
	were proud first, honest next and believed in doing the right deeds. No one of	
	their tribe would ever steal. Everyone trusted them.	
	(OR)	
B)	Whom did the narrator desire to meet in Holland? Why? Answer: The	
	narrator was told by her mother to remember 'Number 46 Marconi Street',	
	where Mrs. Dorling lived; she had insisted on keeping their things safely till	
	the war was over. After the war, the narrator was curious about their	
	possessions that were still at that address and she went to meet Mrs. Dorling.	
9. A)	The poem 'Childhood' exposes man and presents him in his true colours. All	1×6=6
	adjectives displaying negative qualities are not enough for such a man. This poem	
	very innocently goads him to his real self. Explain.	
	Childhood symbolises innocence, purity, softness and love. As a child grows, these qualities start receding. Man becomes impure, cunning, shrewd, and a hypocrite.	
	Grown-ups become blatant liars. They talk of love but practise hatred. They preach	
	brotherhood and mankind but perpetuate hatred and killing. Simplicity and honesty	
	evaporate into thin air the moment man crosses the threshold of innocent childhood.	
	Every effort should be made to revive that innocence of childhood. Every step	
	should be taken to fill the vacuum created by the greed and selfishness of man	
	with the warmth of the innocence and laughter of a child. There would be less	
	hatred and more peace everywhere if a man starts practising what he preaches. It can happen if a man brings forth his true noble qualities to the fore. Layers of	
	hatred have covered the purity and innocence of man. If a man removes this	
	facade, the world would become a better place to live in.	
	(OR)	
	(OR)	

		1	
В			
	and how it can help us to survive any disaster. Discuss.		
	The reaction of the crew and children gives us an insight into the human mind. The		
	crew reacted to the danger with a fighting spirit and optimism. Their undaunted efforts		
	helped them to survive the disaster. On the other hand, the children showed amazing		
	maturity and resilience in the face of disaster. They remained strong and composed.		
	Despite serious injuries, both the children displayed courage and patience.		
	Adopting a courageous attitude in times of difficulties motivates one to face		
	the upheavals of life courageously. It is rightly said "Cowards die many times		
	before their death; the valiant face death only once", and when the valiant do		
	die, they die a hero' death. The story inspires us to maintain our calm in a		
	crisis. Stress and panic only worsen the situation. If we accept difficulties as a		
	way of life and face them with a brave front, they soon fade away. By being		
10	positive and not losing faith in ourselves can help us to survive any disaster.	1.66	
10.	Describe the negretor's seems desire to Mars Desire	1×6=6	
A			
	On her second visit, a girl of about fifteen led the narrator in and she noticed		
	an old-fashioned iron Hanukkah candle-holder that belonged to them. In the		
	living room, the sight was dismal. The room had a strange, stressful		
	atmosphere, the tasteless way everything was arranged, the ugly furniture or		
	the muggy smell that hung there. She noticed the woolen tablecloth and		
	recalled the burn mark on it that had never been repaired. When the girl put		
	cups on the tea table and poured tea from a white pot with a gold border on		
	the lid and the pewter plate these things clouded her mind with strange		
	emotions. The narrator noticed various things that brought back memories of		
	the past. The narrator rushed out for her train as the girl went to get their		
	cutlery. As the narrator walked out, she heard jingling of spoons and forks.		
	(OR)		
	` '		
В	· · · · · · · · · · · · · · · · · · ·		
	have on him?		
	One morning, on the way to Fetvajian's deserted vineyard, where they would hide the		
	white horse during the day, the boys met John Byro who was on his way to town. They		
	wished each other and the farmer studied the horse eagerly. He asked the boys the		
	name of the horse. Mourad said it was called 'My Heart' in Armenian. John Byro said		
	that he could swear it was his horse that was stolen many weeks ago.		
	The farmer then looked into the mouth of the horse. He was even more certain		
	that the horse was a replica of his. He said, had he not known their family's		
	fame for honesty, he would have claimed the horse to be his. He believed		
	Mourad when he suggested that the horse was the twin of John Byro's horse.		
	The next morning, the boys took the horse to John Byro's vineyard and put it		
	in the barn.		
	THE END		
<u> </u>	1		

	SET	C
MARKING SCHEME		

INDIAN SCHOOL MUSCAT HALF YEARLY EXAMINATION 2022 **ENGLISH (301)**

CLASS: XI Max. Marks: 80

SET	Q.NO.	VALUE POINTS	MARKS SPLIT UP
С	1.1	(a) (iii) There is no possibility that human beings will ever be controlled by machines.	10×1=10
		(b) (iii) Computers can solve the most complex mathematical problems.	
		(c) (iii) to diagnose the nature of patient's illness. (d) (iv) each other.	
		(e) (ii) simple	
		(f) (i) alternate	
	1.2	a) computers b) True	
	1.3	a) consequences b) dull	
	2.1	(a) ii) education and work in rural and urban areas	8×1=8
		(b) i) that men and women in 2018 -19 work in cities in larger numbers than in 1987	
		(c) iii) a change brought about by changing circumstances	
		(d) i) that the village economy is strong enough to support its population	
		(e) iv) they have to work at home or in fields to earn money	
		(f) iv) (i) and (iii) above	_
		(g) ii) that rural men and women are seeking better life for themselves in the cities	
		(h) iii) both (i) and (ii)	
	3.	a) Note Making: 5 Marks	1×8=8
		 □ Numbering and indenting: 1 □ Key/glossary: 1 □ Notes: 2 	
		b) Summary (50 words): 3 Marks Content: 2 Expression: 1	
	4.		7×1=7
	i.	1) was 2) wanted 3) was 4) appeared	
	ii.	5) It is extremely a matter of grief, that animals are exploited unkindly.	
		6) They are beaten, chained, trained and killed mercilessly.	
	iii	7) He asked me what I was doing.	
		8) He asked me if I liked chocolates.	

1		1
5. i.	Advertisement:	
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1 Mark	3
ii.	Poster:	_
	FORMAT: 1 Mark CONTENT: 1 Mark EXPRESSION: 1 Mark	3
iii.	Speech: FORMAT: 1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
iv.	Debate:	
	FORMAT:1 Mark CONTENT: 2 Marks EXPRESSION: 2 Marks	5
6. i)		3×1=3
A.	1. b) The poet's dead mother	3×1-3
71.	2. c) Because the death of the poet's mother has left a deep void in the poet's heart	
	3. d) Circumstance	
	(OR)	
В.	1. b) Noise made by the younger ones of goldfinch	
	2. a) Metaphor	
	3. a) Face marked with stripes	
6. ii)	3. a) Pace marked with stripes	3×1=3
A.	1. d) the belongings	<i></i>
	2. b) the belongings of her mother had lost their charm	
	3. d) handful	
	(OR)	
В.	1. c) The Summer of the Beautiful White Horse	
В.	2. a) Aram	
	3. c) He wanted to show him the horse	
6.iii)		4×1=4
A.	,	
	2. c) Alliteration	
	3. b) Limp	
	4. Khushwant Singh	
	(OR)	
В.	1. b) The funerary treasure found in Tut's tomb.	
	2. d) To ensure that Tut is able to take a rebirth	
	3. c) Articles of old times and of great historical importance	
	4. A.R. Williams	2×3=6
7		
7. a.	'It is the engine of her family; she stokes it full.' Explain the significance of	
a.	these lines.	
	The goldfinch has been called the engine of her family. Just as the engine starts up	
	the machine, her arrival in the nest has suddenly started up the silent machine i.e.	
	the young ones have started chittering and making noise. The expression 'She	
	stokes it full' means that she has fed the young ones who now have the energy to	
	become active and make noise.	

Г		
b.	Why does the poet get surprised when he gets an answer from the rain? The poet gets surprised when he gets an answer from the rain, as it is inanimate and	
	cannot speak. In this poem, to the poet's and reader's amazement, the rain gives a	
	reply which has been translated by the poet for the readers.	
c.	What preparations did the narrator and his wife make for their round-theworld sea voyage?	
	The narrator and his wife wanted to 'duplicate' the round-the-world voyage made 200 years ago by Captain James Cook. They had been making meticulous preparations for the last 16 years. First of all, they got a boat especially designed and professionally built for this purpose. They tested it for months in the roughest weather. They spent all their leisure time in strengthening their seafaring skills in British waters. They were both mentally and physically prepared to undertake their exceptionally long and challenging sea voyage.	
d.	How does the author recount his experience at the Darchen Medical College? The doctor at the Darchen Medical College did not wear the traditional white coat of a doctor. He observed the author and diagnosed his problem as the effect of cold and high altitude. He gave him brown powders and pellets to be taken with hot water. The author benefitted with this treatment.	
8. A)		1×3=3
0.11)	highlighted in the story 'The Summer of the Beautiful White Horse'?	1/10-5
	Mourad and Aram belonged to the Garoghlanian tribe. The Garoghlanians	
	were extremely poor but they were known for honesty for centuries. They	
	were proud first, honest next and believed in doing the right deeds. No one of	
	their tribe would ever steal. Everyone trusted them.	
	(OR)	
B)		
	narrator was told by her mother to remember 'Number 46 Marconi Street',	
	where Mrs. Dorling lived; she had insisted on keeping their things safely till	
	the war was over. After the war, the narrator was curious about their	
	possessions that were still at that address and she went to meet Mrs. Dorling.	
9. A)	<u> </u>	1×6=6
	adjectives displaying negative qualities are not enough for such a man. This poem	
	very innocently goads him to his real self. Explain. Childhood symbolises innocence, purity, softness and love. As a child grows, these	
	qualities start receding. Man becomes impure, cunning, shrewd, and a hypocrite.	
	Grown-ups become blatant liars. They talk of love but practise hatred. They preach	
	brotherhood and mankind but perpetuate hatred and killing. Simplicity and honesty	
	evaporate into thin air the moment man crosses the threshold of innocent childhood.	
	Every effort should be made to revive that innocence of childhood. Every step	
	should be taken to fill the vacuum created by the greed and selfishness of man	
	with the warmth of the innocence and laughter of a child. There would be less	
	hatred and more peace everywhere if a man starts practising what he preaches.	
	It can happen if a man brings forth his true noble qualities to the fore. Layers of hatred have covered the purity and innocence of man. If a man removes this	
	facade, the world would become a better place to live in.	
	(OR)	
	(VAL)	

		1
B		
	and how it can help us to survive any disaster. Discuss.	
	The reaction of the crew and children gives us an insight into the human mind. The	
	crew reacted to the danger with a fighting spirit and optimism. Their undaunted efforts	
	helped them to survive the disaster. On the other hand, the children showed amazing	
	maturity and resilience in the face of disaster. They remained strong and composed.	
	Despite serious injuries, both the children displayed courage and patience.	
	Adopting a courageous attitude in times of difficulties motivates one to face	
	the upheavals of life courageously. It is rightly said "Cowards die many times	
	before their death; the valiant face death only once", and when the valiant do	
	die, they die a hero' death. The story inspires us to maintain our calm in a	
	crisis. Stress and panic only worsen the situation. If we accept difficulties as a	
	way of life and face them with a brave front, they soon fade away. By being	
10	positive and not losing faith in ourselves can help us to survive any disaster.	1
10.	Describe the newstor's corond visit to Mrs Douling's place	1×6=6
A	· •	
	On her second visit, a girl of about fifteen led the narrator in and she noticed	
	an old-fashioned iron Hanukkah candle-holder that belonged to them. In the	
	living room, the sight was dismal. The room had a strange, stressful	
	atmosphere, the tasteless way everything was arranged, the ugly furniture or	
	the muggy smell that hung there. She noticed the woolen tablecloth and	
	recalled the burn mark on it that had never been repaired. When the girl put	
	cups on the tea table and poured tea from a white pot with a gold border on	
	the lid and the pewter plate these things clouded her mind with strange	
	emotions. The narrator noticed various things that brought back memories of	
	the past. The narrator rushed out for her train as the girl went to get their	
	cutlery. As the narrator walked out, she heard jingling of spoons and forks.	
	(OR)	
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B	Describe John Byro's meeting with his horse and the two boys. What impact did it have on him?	
	One morning, on the way to Fetvajian's deserted vineyard, where they would hide the	
	white horse during the day, the boys met John Byro who was on his way to town. They	
	wished each other and the farmer studied the horse eagerly. He asked the boys the	
	name of the horse. Mourad said it was called 'My Heart' in Armenian. John Byro said	
	that he could swear it was his horse that was stolen many weeks ago.	
	The farmer then looked into the mouth of the horse. He was even more certain	
	that the horse was a replica of his. He said, had he not known their family's	
	fame for honesty, he would have claimed the horse to be his. He believed	
	Mourad when he suggested that the horse was the twin of John Byro's horse.	
	The next morning, the boys took the horse to John Byro's vineyard and put it	
	in the barn.	
	THE END	
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